Who Are We

The Palestinian Association For Rehabilitation Of Disabled was Founded as a charity in 1993, the cultivation and rehabilitation of people with special needs was held by a group of jealous and keen individuals from the Palestinian society in the camp of the north shore, PARD has begun its work in the modest headquarters of the lessor after the arrival of the Palestinian Authority Aloutnbp Society has a license to the Ministry of Interior Ottoman as a charity under number 3041 in the February 29, 1996, as well as licensing and Ministry of Social Affairs under No. 266 in October 21, 1997, the Ministry of Education under No. 1507/4/8 on September 1, 2000.

The Assembly resumed providing services for the disabled after the election of new Board of Directors in January 5, 1996 consisted of seven members, with the integration of efforts enable the Governing Council elected the support of the Palestinian National Authority to assist the Japanese government, and aid from the international relief agency, and the efforts of the loyal sons of our people to build a permanent headquarters of the Association in the nursery to the camp by the north shore in July 1997, in order to be able to provide services to the camp's population of 73000 inhabitants.

Our Vision

For the Palestinian Association for the Rehabilitation of Disabilities in the Gaza Strip To become General pioneer in providing services to people with special needs, and with social responsibility and participation in the advancement of Palestinian society.

Our Mission

Strengthen the Assembly's role in achieving integration between the segments of society and people with special needs through the provision of health programs, rehabilitation, educational, and cultural to become active in community building.

Our Goals

Commitment to the education of disabled educated academically and professionally suiting their mental abilities.
Treating People with special needs from the distortions of mental and behavioral disorders resulting from the lack of compatibility with disabilities.
The provision of spatial facilities for learning, treatment and rehabilitation within the Association Development of curricula for people with special needs, preparation and implementation of outreach programs and awareness to reduce the percentage of disabilities in Palestinian society.
strengthening the partnership with local and international institutions.
PARD's Board Of Directors

The Board of Directors consists of seven members elected by the members of the Assembly, was elected Chairman of the Board of Directors, duly adopted and laws, which govern the operation of associations and the following classification of the administrative board members present.

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Chairman</td>
<td>Dr. Nabil Abu Ali</td>
</tr>
<tr>
<td>Vice Chairman</td>
<td>Mohammed Abu Eisha</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Abdel Fatah Mohammed</td>
</tr>
<tr>
<td>Secretary</td>
<td>Dr. Sawsan Al Nazli</td>
</tr>
<tr>
<td>Member</td>
<td>Dr. Yusuf Abo Dayya</td>
</tr>
<tr>
<td>Member</td>
<td>Tayseer Hamdan</td>
</tr>
<tr>
<td>Member</td>
<td>Marwan Al Saeedi</td>
</tr>
</tbody>
</table>

Projects Achieved

- Constructing an additional floor funded by KFW & UNDP.
- Establishing Candle manufacturing project funded by UNRWA.
- Summer Camps (Farah & Marah) funded by UNRWA.
- Providing the play hall with toys, funded by Campaign for children of Palestine-Japan.
- Emergency Aid project, funded by OFID.
- Home care program, funded by UNDP.
- Providing the association with a mini-bus, funded by Arab fund for economic and social development.
Association's Programs & Sections

The Academic Education

According to the aims set by the association to raise the academic and educational standard of the handicapped people, and wishing to improve their comprehension and mental abilities, the association found it is necessary to develop the academic education at its classrooms by the help of specialized experts.

put forward plans to raise this standard . So, after getting a license from the Ministry of education the board of the association assigned a number of specialized and highly qualified teachers, besides the continuous improvement in their work through involving them in courses to increase their academic experience and paying much attention to what is suitable for the individual, teaching of the handicapped people in the curriculums of the Ministry of Education , The school includes two sections .

The First Section : It includes curriculums, like : the basic skills in Arabic, social Education, Science, Math and religion .

The Second Section : This section includes the non-curriculum subjects, like : basic self-care, basic activities and skills, such as physical games, educational and entertaining games, as well as art, like music and drawing . That is according to an individual short-term plan and a long-term one, according to the evaluation reports about the students .

In the year 2008, 110 students, male and female, aged from 6 to 14, were registered at the school Later on, male students are transferred to the vocational centers, whereas female students are transferred to the vocational rehabilitation department . These students were classified into seven levels , distributed as follows:
Seven specialized teachers carry out the teaching process for these classes and levels.

**Vocational Rehabilitation for Girls**

Believing that work is sacred and vital to humans and stressing the ultimate goal of the association, which is involving the handicapped people in the social life to become efficient citizens of the community, and to take part in building it, according to their self-abilities, side with the other social sectors, the association represented by its board of directors started some vocational rehabilitation programs, and successfully developed this section to include various and comprehensive divisions that meet the requirements of the developing life, and to reflect the promising future of the association.

This section accepts girls with special needs starting from age 14 onwards, to receive vocational training, each according to the type of her handicap and abilities.

The training course takes 6 to 12 month. After finishing the course, the graduates are given approved certificates that enable them to get suitable jobs. In addition, the association
has been extensively helpful to them, that it contacts official sides to save work for them, in order to have and continue good lives as efficient members of the society. The students were classified into three levels, as shown below:

<table>
<thead>
<tr>
<th>Lot</th>
<th>Type of Handicap</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Medium mental disability</td>
<td>.1</td>
</tr>
<tr>
<td>12</td>
<td>Mild mental disability</td>
<td>.2</td>
</tr>
<tr>
<td>7</td>
<td>Learning difficulties</td>
<td>.3</td>
</tr>
</tbody>
</table>

In 2006, 23 students were enrolled in this section, distributed to the various specified fields that suit them, and specialized trainers follow them up. Besides, the association involves the trainers in development courses, inside and outside the association, to provide them with continuous and better training, and to save the best services to the students. This section includes different parts, such as:

- Fashion designing and swing.
- Embroidery.
- Knitting Wool.
- Ceramics Glass-drawing.
- Library.
- Indoor and outdoor games.
- Theatre and music.

**Vocational Rehabilitation for Men:**

Candle making department:

As soon as the initial sum of the total expenditure on this project had arrived from UNRWA, the project came to light and the following steps had been carried out:

1. Making a contract with a trainer for the course.
2. The place has been supplied with the needed equipment to start the work in the project.
3. Arranging with Balsam Association for rehabilitation to involve the male students, who are aged 14 onwards, in the vocational training program for those with special needs, and to help each of them get a suitable job (Feb.2006).
4. Seven employees, male and female, had been trained how to make candles. Eight students received training on making various kinds of candles are being produced at this section.

**Outdoor Program**

Home-visit program, which helps to instruct families and also offers aid for the cases that need its especially things that will help them, like Wheel-chairs, medical mattresses, diapers and walking-sticks. This program distributed aid and gifts.
Enhancement Center

Library Section:

This section contains many useful Arabic-English books and exciting stories, and other media ways like a TV, tape, video and other means that needs to be developed in order to improve the abilities and skills of disabled children.

![Library Section Image]

Inside Playing-room & outside play-ground section:

While Entertainment and playing have a very important role in improving the children abilities of mind and body, this section was established, containing many useful & enjoyable toys, puzzles, birds…

In addition to that an outside play-ground was also established, to enable the children to practice their recreational activities, with modest means provided by the Association to meet their abilities.
Theatre Section and Music:

This section consists of an acting team, who has performed an effective play called “Birds without Wings”, which deals with the serious problems of disabled in our country.
Purpose of the Enhancement Center:

- Giving the opportunity to people with special needs to express themselves effectively.
- Helping them integrating with their local community and the International community.
PARD’s Plan and List Of Intended Projects

- Draft Project for supporting the needs of the disabled.
- Upgrading Of the Enhancement Center to improve the capacities of children.
- project to support and develop the program of academic education.
- the project of building new classrooms.
- support the school program of academic education per capita.
- Developing Lounge Computer in the reinforcement Center.
- Disabled Sponsorship.
- Draft Project to reduce children’s Violence.
- Development of professional programs for males and females over 14 years.
- Draft Project for the "disabled problems and solutions 2010 " Forum II.
- Maintenance and renovation of the Assembly after the aggression on Gaza.
- Draft Project for the Camp of 2010 for the activities of the classroom.
- Project of home Care Program (physiotherapy).
The Palestinian Association’s Building